



Kaitoke School
Whāia ki te teitei - Aim high

Strategic Plan

2023-2025

This strategic plan contains the aims, purposes and objectives of Kaitoke

This strategic plan is deemed to contain the aim of achieving, meeting and following the National Education Learning Priorities (NELPS)

Our foundation policy for teaching, learning and assessment is The New Zealand Curriculum.

- The policies, procedures and day-to-day practice of the school will reflect the cultural diversity of New Zealand and particular attention will be given to the place of Māori students. The culturally diverse nature of our school will be reflected in the teaching and learning programmes.
- The school will undertake to promote Tikanga Māori and Te Reo Māori across teaching and learning programmes

Orange (school uniform), olive green and dark green reflect the colours of the Kākā bird

Blue and sandy white represents Aotea Great Barrier's stunning white beaches



The kauri leaf symbolises growth and conveys the historical significance of the Kauri tree to the island

The koru fern symbolises life, strength and peace - its inward coil also represents return to the point of origin

This kōwhaiwhai pattern is inspired by the the kōwhai ngutukākā (kakabeak shrub), shaped like a kākā beak it's used here to represent communication and unity

The flowing icon depicts the sea surrounding the island and also expresses creativity and sustainability

Strategic Plan 2023-2025



Kaitoke School
Whāia ki te teitei - Aim high



Our Vision

Inspire and nurture Tamariki to be happy, confident lifelong learners within a localised curriculum, igniting imagination and creativity to lead towards a sustainable future for our community and the world.

*Whāia Ki Te Teitei
Aim High!*

Our Values

Respect / Whakaute

We respect ourselves our friends and community, and the environment around us. We take care of the plants and animals in our school and community because they are important to us.

Responsibility / Haepapa

We do the right thing, even when no one is watching. We take care of our own things and help others when they need it. We also help take care of the planet by reducing waste, recycling, and conserving resources.

Resilience / Manawaora

We try our best and keep going, even when we make mistakes.. We also want to be strong for the Earth by taking care of it and protecting it for future generations.

GOAL 1

Our Learning



Create opportunities for all learners to thrive and be successful through an innovative and engaging localised curriculum.

GOAL 2

Our Culture



Recognise, embrace and celebrate the unique status and importance of tangata whenua and celebrate our diversity.

GOAL 3

Our Community



Strengthen connections within and beyond our community.

GOAL 4

Our Environment



Create a school environment that enables curiosity, creativity, inclusion, belonging, sustainability, biodiversity and fun.



Our Learning



GOAL 1

Create opportunities for all learners to thrive and be successful through an innovative and engaging localised curriculum.

Goal 1: Our Learning

Create opportunities for all learners to thrive and be successful through an innovative and engaging localised curriculum.

Initiatives 2023-2025

Develop implement and embed an authentic, innovative and engaging localised curriculum

Accelerate the progress and achievement for all students in Maths, Reading and Writing

Implement programmes across our school that promote positive behavior, wellbeing and build resilience and prevent bullying

Actions (2024)

- Develop, implement and embed a Kaitoke Localised curriculum
- Through targeted Maths PLD (ALiM), develop a localised Maths curriculum with both a knowledge problem solving approach to teaching and learning in Maths that improves outcomes for all.
- Continue to work with Mana whenua to embed and enhance our implementation of the Aotearoa New Zealand Histories Curriculum
- Deliver maths reading and writing teaching for 1 hour per day as per new Government Policy
- Implement and embed assessment practices in all core subjects to ensure assessment is used to inform teaching and learning in real time
- Collaborate with other schools to embed and enhance PB4L programme, working alongside MOE Te Mahau specialists
- Establish and integrate a comprehensive Kaitoke School Wellbeing program tailored to individual needs, fostering a positive and secure school environment. Implement strategies such as Growth Mindsets, Zones of Regulation, Mindfulness, and Sparklers. Ensure easy access to counseling and support services for all children.

Measures

- By the end of the year, achieve a 20% increase in student engagement and satisfaction, as evidenced by surveys and feedback, with the newly developed and implemented Kaitoke Localised curriculum across all year levels
- In the coming school year, target a 15% improvement in students' standardised math scores across all year levels, directly linked to the introduction of the localised Maths curriculum developed through focused Maths Professional Learning and Development (PLD) using the ALiM framework. This progress will be measured through pre- and post-assessment data
- In the next two years, aim to enhance Mana whenua perspectives in our Aotearoa New Zealand Histories Curriculum, gauged through ongoing reviews and feedback from educators and Mana whenua representatives.
- Teacher planning, scheduling, and practice will show daily one-hour Math and Reading programs in alignment with the new Government Policy. Progress will be monitored to achieve a 95% implementation rate.
- In 2024, HERO will efficiently showcase student progress and achievements during team meetings, capturing real-time success and data to inform discussions on targets and next steps.
- Teachers are using HERO for real time formative assessment
- By 2024, our schools will refresh PB4L, ensuring its deep integration. Values will be actively practiced, creating a positive and inclusive environment.
- By year-end, achieve a 20% increase in student well-being, evident in improved happiness, safety, and positive coping, measured through surveys and reduced instances requiring counseling or support services



Our Culture



GOAL 2

Recognise, embrace and celebrate the unique status and importance of tangata whenua and celebrate our diversity.

Goal 2: Our Culture

Recognise, embrace and celebrate the unique status and importance of tangata whenua and celebrate our diversity.

Initiatives 2023-2025

Our Culture: Recognise, embrace and celebrate the unique status and importance of tangata whenua and celebrate our diversity.

Actions (2024)

- Collaborate with Mana Whenua to create a curriculum that recognises and incorporates Maori perspectives, enhancing Maori achievement at Kaitoke School
- Develop, plan and implement culturally sustainable practice at Kaitoke School that reflects the aspirations of Mana Whenua for Education on Aotea
- Incorporate Te Reo Māori, Tikanga, Wairua, and Kawa Across the School: Actively integrate Te Reo Māori, Tikanga, Wairua, and Kawa into the school's daily practices to be responsive to the cultural needs of students.
- Engaging parents, whānau, and mana whenua to enhance the achievement of Māori students
- A commitment to and understanding of Māori enjoying and achieving education success as Māori
- Teachers and staff committed to lift their levels of Te Reo proficiency, using online Kapa Haka
- Develop a school pepeha

Measures

- By the end of 2024, the Kaitoke Localised Curriculum will be successfully implemented, contributing to increased Maori achievement and a deeper understanding of Maori perspectives among students
- In 2024, culturally sustainable practices will be embedded at Kaitoke School, reflecting Mana Whenua's aspirations and fostering a culturally enriched learning environment.
- By the end of 2024, the school environment will be enriched with Te Reo Māori, Tikanga, Wairua, and Kawa, contributing to a more culturally responsive and inclusive atmosphere.
- Increased engagement and collaboration with parents, whānau, and Mana Whenua will contribute to improved support structures and enhanced educational outcomes for Māori students.
- A school culture that actively supports and celebrates Māori students' educational success as Māori, contributing to improved overall achievement and well-being.
- By 2024, teachers and staff will demonstrate increased proficiency in Te Reo Māori, promoting a deeper understanding and connection with Māori culture.
- Working with Mana Whenua, by the end of 2024, the school pepeha will be established, contributing to a sense of identity and connection within the school community and fostering pride in cultural heritage



Our Community



GOAL 3

Strengthen connections
within and beyond our
community.

Goal 3: Our Community

Strengthen connections within and beyond our community.

Initiatives 2023-2025

Foster Authentic learning partnerships with whanau and the wider community

Create a community culture where we celebrate and share within Kaitoke School

Sustain International School Accreditation for Kaitoke School

Actions (2024)

- Involve Whanau Voices in Learning Programmes through effective consultation
- Establish an Effective Whanau Engagement Model to Improve Outcomes and whanau engagement
- Utilise resources, strengths, expertise and knowledge within the Aotea community to enhance and extend our learning at Kaitoke School
- Foster a Unified School Community through Embedded Whanau Groups and Points System
- Continue to celebrate and share learning and achievements with our children and families through HERO platform. Involve the year 4-8 students setting and evaluating their learning goals and showing evidence through HERO posts. own learning posts.
- Regularly conduct internal audits to ensure ongoing compliance with international accreditation standards.
- Foster ongoing engagement with parents and community members to ensure their continued support and understanding of the school's commitment to international accreditation.

Measures

- By the end of the school year, establish a platform for whanau voices with 80% participation, ensuring their input in developing learning programmes at Kaitoke School. Measure success through surveys, engagement rates and feedback
- Create a successful whānau engagement model, targeting an 80% increase in whānau participation over the next two years. Measure success through more attendance at community events and positive feedback. Use student showcase events to bring in community members and whānau

At the end of the year, grow community participation in our learning programmes, such as the Garden to Table programme by 30%, identified through whānau interviews highlighting skills and interests

- Establish a more united school community through Whanau Groups and a Points System, fostering increased collaboration and participation by the end of the academic year.
- HERO is being used as the main communication pathway to share and celebrate learning with 100% parent engagement through the APP
- By the end of the school year, aim for an 80% increase in HERO platform posts from year 4-8 students, highlighting their learning goals and achievements with evidence.
- Successfully complete an annual internal compliance audit, ensuring adherence to international accreditation standards.



Our Environment



GOAL 4

Create a school environment that enables curiosity, creativity, inclusion, belonging, sustainability, biodiversity and fun.

Goal 4: Our Environment

Create a school environment that enables curiosity, creativity, inclusion, belonging, sustainability, biodiversity and fun.

Initiatives 2023-2025

Develop an outstanding physical environment that challenges, engages and inspires

To provide and maintain quality learning resources and spaces for our learning

Deepen environmental awareness through the school garden, Garden to Table program, and EnviroSchool initiative, fostering a collective understanding of individual and societal responsibilities for improving our local and broader environment.

Actions (2024)

- Engage students in shaping the school's physical environment through collaborative projects and initiatives, fostering a dynamic and inspiring atmosphere. Regularly seek student feedback to ensure ongoing relevance and ownership in creating an outstanding space
- Build a pump track and bike trail at the school, involving the local community. Complete the project within the next academic year to provide a shared recreational space for students and the wider community, encouraging physical activity and skill development.
- Conduct a comprehensive assessment of current learning resources to identify gaps and areas for improvement.
- Allocate a dedicated budget for acquiring new learning resources and enhancing existing ones.
- Explore and integrate modern technologies to enhance the learning experience, providing access to digital resources and tools.
- Involve parents and community members in fundraising or donation campaigns to support the acquisition of new learning resources
- Implement a routine maintenance schedule for both learning resources and physical spaces to ensure longevity and optimal functionality
- Continue the process to become a Gold EnviroSchool by implementing environmentally sustainable practices across the school.
- Establish a dedicated team responsible for the ongoing maintenance and development of the school garden, ensuring it remains a thriving and educational green space.
- Organise events that involve the wider community, encouraging active participation in environmentally conscious activities and fostering a sense of shared responsibility

Measures

- Assess student satisfaction and engagement with the enhanced physical environment through regular feedback sessions and observations
- Evaluate community involvement and project completion within the specified academic year through regular progress assessments and community feedback sessions, ensuring successful development of the pump track and bike trail
- Achieve a reduction in identified resource gaps.
- Successfully allocate and utilize the dedicated budget for acquiring and enhancing learning resources.
- Integrate technology into classrooms, providing students with increased access to digital learning tools.
- Involve parents and community members in fundraising or donation campaigns for learning resources.
- Adhere to the routine maintenance schedule, ensuring learning resources and spaces are well-maintained throughout the academic year.
- Evaluate the depth of environmental awareness and understanding of responsibilities through qualitative feedback and observations from students, educators, and the community. Assess the impact by capturing the level of engagement in the school garden, Garden to Table program, and EnviroSchool initiatives, emphasizing qualitative improvements in attitudes and behaviors towards environmental sustainability.